

PSYCHOLOGICAL/PSYCHO-EDUCATIONAL ASSESSMENTS

Psychological assessments are screenings carried out to measure and observe a patient's behavior to arrive at a diagnosis and guide treatment when necessary. It is to further understand why a person acts/behaves the way that they act/behavior. These assessments can determine why a child is not performing as well as their peers which are the same age as them or can determine whether an adult would be a good manager or not. These assessments are conducted for a wide range of psychological and educational concerns for children and adults but overall, they are conducted to better the individual.

Psychological assessments can be done through standardized tests, evaluations, and observations. The assessments offer important information that contributes largely to the understanding of the patient's characteristics and capabilities. Such information is obtained through different methods and measures, with relevant methods/measures determined by the specific purposes of the evaluation ([National Library of Medicine](#)). Sources of information may include:

- Records (e.g., medical, educational, occupational, legal) obtained from the referral source;
- Records obtained from other organizations and agencies that have been identified as potentially relevant;
- Interviews conducted with the person being examined;
- Behavioral observations;
- Interviews with corroborative sources such as family members, friends, teachers, and others; and
- Formal psychological or neuropsychological testing.

There are different assessments that can be These include the following:

- Scholastic/educational assessments
 - Developmental assessments
 - Special examination concessions assessments
 - Medico-legal assessments
- BOOK

